

Annexure – IV



DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

CIRCULAR

Date: 01.07.2025

The Department of Social Sciences and Humanities is going to conduct a Board of Studies (BoS) meeting on 04.07.2025 at 5:00 PM via Microsoft Teams. All the members are requested to make it convenient to attend the meeting via the following login credentials:

https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%20%23%2F%2Fmeetup-join%2F19%3Ameeting_M2E0OWIzNjQtYWYxMi00MmZILWJhZGYtYTY3MDNhM2QzM DNI%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%25223b0993d8-31db-4db6-b617-64ac193c7ace%2522%252c%2522Oid%2522%253a%252219cf754a-b8b4-4fc9-96e8-6af369f0397a%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=08191c5c-eab6-4494-8ccf-8b43dfcc106d&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true

Meeting ID: 499 483 572 558 8

Passcode: WR9D6MF7

The members are:

S. No	Name and designation of the Member	Position
1	Prof. N. Srinivasu, Dean, S&H	Chairperson
2	Dr. D. Adam Stephen, HoD, SSH	Head of the Department
3	Dr. T. D. Vimala, Psychologist & Adjunct Professor, Department of Psychology, Acharya Nagarjuna University, Guntur.	External Member (Academia)
4	Mr. Goutham Bandi, Senior Faculty, Max IAS (Delhi), Inspire India, and Narayana Integrated.	Invited Member (Industry)
5	Dr. Rajyalakshmi, Assistant Prof., Dept. of SSH, VFSTR	Internal Member
6	Dr. Nazma, Assistant Prof., Dept. of SSH, VFSTR	Internal Member
7	Dr. Mohammed Shameem K K, Assistant Prof., Dept. of SSH, VFSTR	Internal Member

8	Dr. Aniruddha Naik, Assistant Prof., Dept. of SSH, Off Campus, VFSTR, Hyderabad	Internal Member
9	Prof. A. Sharada, Dean, International Students, VFSTR	Internal Member (School Nominee)
10	Dr. Vijaya Bhaskara Rao, Assistant Prof., Dept. of SSH, VFSTR	Member Secretary

Agenda of the BoS Meeting:

1. Regulation R25-C25.
2. Curriculum structure with credits, credits distribution (L-T-P-SL).
3. Significance of self-learning (SL)
4. 2 Modules, Module-1 is fundamental with 2 units and Module-2 is fundamental with 2 units.
5. Assessment methods (Formative & Summative).
6. Grading Schemes.
7. Evaluation and approval of the syllabi for the newly introduced BSc and MSc Psychology programs.
8. Evaluation and approval of the syllabi for the newly introduced BA (Hons.) Political Science program.
9. Evaluation and approval of the syllabi for the newly introduced audit/binary courses including Indian Culture and Heritage, Stories of Indian Independence, and Gerontology.
10. To discuss and finalise the revised syllabi for the existing Open Electives, Minors, and audit/binary courses.
11. SDG Mapping and incorporation of IKS components.
12. Consideration of new Program Outcomes (POs) as prescribed by the NBA.



Member Secretary

N. Srinivasulu
Chairperson





DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

Minutes of Board of Studies Meeting

Date: 13.08.2025

Board of Studies (BoS) meeting of the Department of Social Science and Humanities was conducted on 04.07.2025 from 5:00 PM onwards via Microsoft Teams. The following Teams link was sent to the participants of the meeting.

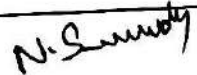


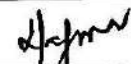


https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F1%2Fmeetup-join%2F19%3Ameeting_M2E0OWIzNjQtYWYxMi00MmZILWJhZGYtYTY3MDNhM2QzM-DNI%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%25223b0993d8-31db-4db6-b617-64ac193c7ace%2522%252c%2522Oid%2522%253a%252219cf754a-b8b4-4fc9-96e8-6af369f0397a%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=08191c5c-eab6-4494-8ccf-8b43dfcc106d&directDI=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true

Agenda of the BoS Meeting:

1. Regulation R25-C25.
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11. SDG Mapping and incorporation of IKS components.

12. Consideration of new Program Outcomes (POs) as prescribed by the NBA.

The following members were invited to attend the meeting:

S. No	Name and designation of the Member	Position	Signature
1	Prof. N. Srinivasu, Dean, S&H	Chairperson	
2	Dr. D. Adam Stephen, HoD, SSH	Head of the Department	
3	Dr. T. D. Vimala, Psychologist & Adjunct Professor, Department of Psychology, Acharya Nagarjuna University, Guntur.	External Member (Academia)	Joined Online Remotely
4	Mr. Goutham Bandi, Senior Faculty, Max IAS (Delhi), Inspire India, and Narayana Integrated.	Invited Member (Industry)	Joined Online Remotely
5	Dr. Rajyalakshmi, Assistant Prof., Dept. of SSH, VFSTR	Internal Member	
6	Dr. Nazma, Assistant Prof., Dept. of SSH, VFSTR	Internal Member	
7	Dr. Mohammed Shameem K, Assistant Prof., Dept. of SSH, VFSTR	Internal Member	
8	Dr. Aniruddha Naik, Assistant Prof., Dept. of SSH, Off Campus, VFSTR, Hyderabad	Internal Member	Not Available
9	Prof. A. Sharada, Dean, International Students, VFSTR	Internal Member (School Nominee)	Not Available
10	Dr. Vijaya Bhaskara Rao, Assistant Prof., Dept. of SSH, VFSTR	Member Secretary	

Members Absent:

1. Dr. Aniruddha Naik
2. Prof. A. Sharada

Proceedings

The meeting commenced with a welcome address by Dr. D. Adam Stephen, Head of the Department of Social Sciences and Humanities, VFSTR, who welcomed the Chairperson, external member, invitees, and internal members to the Board of Studies meeting. He briefly outlined the agenda and highlighted the significance of the meeting in finalizing the curriculum and syllabi under the NEP 2020-compliant Regulation R25-C25.

Dr. D. Adam Stephen presented the salient features of Regulation R25-C25, emphasizing its learner-centric approach through continuous learning and continuous assessment. He explained the revised curriculum structure, credit distribution (L-T-P-SL), the significance of Self-Learning (SL), multidisciplinary learning opportunities, and the integration of Sustainable Development Goals (SDGs) and Indian Knowledge Systems (IKS) into the curriculum. The agenda items were subsequently taken up for discussion and deliberation by the Board members.

Points Discussed

1. Regulation R25-C25 and curriculum framework.
2. Credit distribution and Self-Learning component.
3. Assessment methods and grading schemes.
4. New Psychology programmes.
5. New B.A. (Hons.) Political Science programme.
6. Audit/Binary courses.
7. Open Electives and Minor courses.
8. SDG mapping and IKS integration.
9. NBA prescribed Program Outcomes.

The following are the observations:

1. The curriculum frameworks developed for the newly introduced programmes, namely B.Sc. Psychology, M.Sc. Psychology, and B.A. (Hons.) Political Science, are aligned with the objectives of NEP 2020 and emphasize multidisciplinary, learner-centric, and outcome-based education. (*Appendix I*)
2. The curriculum structures incorporate Self-Learning (SL) components, a two-module course design, and continuous assessment mechanisms to promote active and independent learning. (*Appendix I*)
3. The curricula of the newly introduced B.Sc. Psychology and M.Sc. Psychology programmes have been designed to address contemporary academic and professional requirements in the field of Psychology. (*Appendix I*)

4. The curriculum of the newly introduced B.A. (Hons.) Political Science programme has been designed to provide a comprehensive understanding of political theory, governance, public policy, history, geography, economics, and international relations. (*Appendix I*)
5. The Open Elective courses, Binary courses, and Minor programmes have been revised in accordance with Regulation R25-C25 and contemporary academic requirements. (*Appendices I, III & IV*)
6. The extent of curriculum revision under Regulation R25-C25 varies across the programmes and course categories offered by the Department. The newly introduced programmes, namely B.Sc. Psychology, M.Sc. Psychology, and B.A. (Hons.) Political Science, represent **100% curriculum development**, while the existing Minor programmes have undergone an average curriculum revision of 50%. The Open Elective courses have undergone an average revision of 51.6%. In the case of Binary courses, the existing courses, namely Constitution of India and Indian Knowledge Systems, have undergone an average revision of 45%, while the newly introduced courses—Indian Culture and Heritage, Stories of Indian Independence, and Gerontology—represent **100% curriculum development**. (*Appendix III*)
7. The curriculum includes courses that foster employability, entrepreneurship, and skill development across the programmes offered by the Department. (*Appendix II*)
8. Indian Knowledge Systems (IKS) have been integrated into relevant courses across the curriculum to promote indigenous knowledge and perspectives. (*Appendix V*)
9. The curriculum demonstrates a strong commitment to Sustainable Development Goals (SDGs) through systematic course-level mapping and integration. (*Appendix VI*)
10. The recommendations and action points arising from previous Board of Studies meetings have been duly addressed and implemented. (*Appendix VII*)
11. The curricula and syllabi have been developed in alignment with NBA-prescribed Program Outcomes and institutional quality benchmarks. (*Appendix I*)

Action Points

The Board suggested the following improvements for implementation during the finalization of the curriculum and syllabi:

1. Restructure Abnormal Psychology and strengthen General Psychology content.
2. Include regional and local case studies in *Stories of Indian Independence*.
3. Ensure SDG mapping and IKS components are reflected in course outcomes and assessments.

Recommendations and Approvals

After detailed deliberations on the agenda items and considering the suggestions offered by the members, the Board of Studies approved and recommended the following:

1. Resolved to approve the curriculum structure and syllabi of the newly introduced B.Sc. Psychology programme under Regulation R25-C25.
2. Resolved to approve the curriculum structure and syllabi of the newly introduced M.Sc. Psychology programme under Regulation R25-C25.
3. Resolved to approve the curriculum structure and syllabi of the newly introduced B.A. (Hons.) Political Science programme, incorporating the suggestions made by the Board.
4. Resolved to approve the revised Binary (Audit) courses, and the newly introduced courses Indian Culture and Heritage, Stories of Indian Independence, and Gerontology.
5. Resolved to approve the revised Open Elective courses, Minor programmes, and Civil Services Minor courses offered by the department.
6. Resolved to approve the incorporation of Indian Knowledge Systems (IKS) components and Sustainable Development Goal (SDG) mapping across relevant courses and programmes.
7. Resolved to approve the adoption and integration of NBA-prescribed Program Outcomes (POs) in the curriculum framework and course design.

Conclusion

There being no further points for discussion, Dr. D. Adam Stephen, Head of the Department of Social Sciences and Humanities, VFSTR, thanked the Chairperson, external member, invitees, and internal members for their valuable contributions and active participation. He expressed his gratitude for their suggestions and recommendations, and declared the meeting concluded.



Dr. Vijaya Bhaskara Rao
Member Secretary, BoS – SSH



Prof. N. Srinivasu
Chairperson, BoS – SSH



DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

APPENDIX-VII

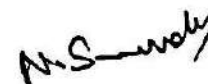
Action Taken Report (ATR) on the suggestions given in earlier BoS meeting

S. No.	Suggestion / Resolution of Previous BoS	Action Taken
1	Constitute a Curriculum Monitoring Committee (CMC) for monitoring curriculum delivery, syllabus coverage, faculty performance, student feedback and academic quality.	The Curriculum Monitoring Committee (CMC) was formally constituted and has been functioning since the subsequent semester. The committee regularly monitors syllabus coverage, faculty attendance, student feedback, assessment processes and overall academic quality.
2	Proceed with approval and implementation of the Integrated B.Sc.-M.Sc. Psychology Programme.	The proposed Integrated B.Sc.-M.Sc. Psychology Programme was developed further by incorporating the recommendations of external experts. Necessary academic and administrative preparations have been completed, and the programme is scheduled to commence from the academic year 2025-26.
3	Consider appropriate provisions for students entering the programme from non-psychology backgrounds.	The curriculum structure was reviewed and suitable foundational support mechanisms were incorporated in the programme design to facilitate smooth transition for students from diverse academic backgrounds.
4	Strengthen internship and practical training opportunities through collaboration with hospitals and mental health institutions.	Internship and field-training components were retained and strengthened in the curriculum. Efforts were initiated to establish collaborations with hospitals, counselling centres and mental health institutions for student training and experiential learning.
5	Conduct workshops and Faculty Development Programmes (FDPs) to enhance faculty and student competencies.	Faculty members actively participated in FDPs, workshops and academic training programmes. The department also encouraged skill-development and research-oriented activities for students.
6	Incorporate the recommendations and feedback provided by external experts into the curriculum and programme structure.	Suggestions received from external experts were examined and incorporated wherever appropriate during the revision and finalization of the curriculum and programme framework.

7	<p>Revise the Open Elective course codes offered by the Department of Social Sciences and Humanities from 22TP851, 22TP852, and 22TP853 to 22SS851, 22SS852, and 22SS853 to reflect departmental ownership. Further, correct the LTPC structure of the Open Elective courses from 3-0-0-3 to 2-2-0-3, and revise the LTPC structure of Civil Services Minor courses from 0-0-8-4 to 3-2-0-4 in line with the actual mode of delivery and university norms.</p>	<p>The recommendations were accepted and incorporated during the implementation of R25. The Open Elective course codes were revised to reflect the Department of Social Sciences and Humanities as the offering department. The LTPC structure of the Open Elective courses was corrected to 2-2-0-3, and the LTPC structure of the Civil Services Minor courses was revised to 3-2-0-4. These administrative corrections have been materialized through the R25 curriculum framework.</p>
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Member Secretary



Chairperson